

## **Inclusion**

We teach computing to all children, whatever their ability. ICT forms part of our school curriculum policy to provide a broad and balanced education for all children. We provide learning opportunities that are matched to the needs of children with learning difficulties. In some instances the use of computing has a considerable impact on the quality of learning that children produce; it increases their confidence and motivation. When planning learning ICT, we can take into account the targets in the children Individual Education Plans (IEPs). The use of ICT can help children in achieving their targets and progressing in their learning.

We recognise computing offers particular opportunities for pupils with special educational needs and gifted and/or talented children and/or children with English as an additional language for example. Computing can cater for the variety of learning styles which a class of children may possess.

Using ICT can:

- increase access to the curriculum
- raise levels of motivation and self esteem
- improve the accuracy and presentation of work
- address individual needs

We aim to maximise the use and benefits of computing as one of the many resources to enable pupils to achieve their full potential. If the situation arises, the school will endeavour to provide appropriate resources to suit the specific needs of individual or groups of children.

## **Assessment and Recording**

In KS1 and KS2 we will assess pupils at the end of each Rising Stars unit. Children will be assessed against the following criteria: All children should be able to (below expected outcomes), most children will be able to (expected outcomes) and some children will be able to (Better than expected outcomes).

Technology assessment in Foundation Stage is included within the Foundation Stage Profile document.

## **Curriculum Monitoring**

An important part of the coordinators role is curriculum monitoring. This involves:

- lesson observations
- reviewing teachers' planning
- assessment of pupil progress
- staff discussion
- pupil surveys
- learning walks

Computing co-ordinators will write and assess the impact yearly action plan that feeds into the School Improvement Plan.

## **Troubleshooting**

The school employs a specialist firm on a contractual basis to maintain the school's hardware, software and network systems.

## **E-safety**

A safer internet guide and e-safety policy outlines how e-safety is dealt with in school, please refer to for further up-to-date information.

## **Software Licences and Copyright**

All software in school has to be licensed for use.

All staff in school whether teaching or non-teaching, must be aware of the potential problems associated with copyright and licensing. It is the school's policy to purchase site licences whenever practicable but some pieces of software are **single user** copies only. In short, single user software must only be used on **one** computer at any one time.

***Please do not make illegal copies of software!***

Software that is site-licensed can be used on **all** machines at any time in school.

The coordinators will advise staff on the licensing status of the software within school